

Big Jackson Public Schools

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Paris, Michigan 49338
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2-1-2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Big Jackson Public School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rebecca Jackson for assistance.

The AER is available for you to review electronically by visiting the following web site bigjackson.ncats.net, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL (See registration form).
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN (See ASSIST reports).
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL (School description in ASSIST report).
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL (Common Core can be found on various sites, however, it can be accessed in Illuminate. BJ teachers and staff follow Common Core standards to teach all subject areas evidenced by lesson plans.)
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS (M-Step)
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES (See PT conference sign in forms.)

Big Jackson School students are working hard to prepare for the M-Step exam, and are a Target School for the Reading Now Network.

Sincerely,

Rebecca Jackson
Building Administrator
Big Jackson School